TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

SB 883 – HB 911

March 12, 2013

SUMMARY OF ORIGINAL BILL: Requires local boards of education to adopt policies regarding a teacher's ability to remove disruptive students from the classroom in grades five through twelve. Specifies the actions required by any teacher electing to remove a student from the classroom, and the actions required by a principal following any student's removal. Specifies the timeframe and conditions required for any removed student to return to the classroom. Specifies behavioral recordkeeping requirements for a student who has been removed from a classroom. Requires any adopted policies to be distributed to all students, faculty, staff, and students' parents or guardians.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (004402): Amends Section 1, subsection (d) of the bill such that the only substantive change is to delete language requiring a student who has been removed from the classroom for three documented removals to be suspended for three days, if the school principal has recommended returning the student to the classroom and the teacher objects to the student's return.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- No fiscal impact on state government.
- According to the Comptroller of the Treasury, all local education agencies currently have behavior and discipline policies for all grades.
- Any increase in the number of students removed from the classroom and sent to an alternative setting as a result of this bill is estimated to be not significant.

• Any fiscal impact to local governments as a result of adding new requirements to the existing behavior and discipline policies for grades five through twelve is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Lucian D. Geise, Executive Director

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